

## R B Stall High

7749 Pinehurst St.  
North Charleston, SC

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	901 Students	
<b>Principal</b>	Dan Conner	843-764-2200
<b>Superintendent</b>	Dr. Nancy J. McGinley	843-937-6319
<b>Board Chair</b>	Mr. Hillery Douglas	843-767-0740

# THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
<b>2008</b>	<b>At-Risk</b>	<b>Below Average</b>
2007	At-Risk	Average
2006	At-Risk	Below Average
2005	At-Risk	At-Risk
2004	Below Average	Excellent

## DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
4	4	10	9	9

\* Ratings are calculated with data available by September 30.

High School Assessment Program(HSAP) Exam Passage Rate: Second Year Student

	Our High School			High Schools with Students Like Ours		
Percent	2006	2007	2008	2006	2007	2008
Passed 2 subtests (%)	47.4	54.1	57.4	60.5	65.4	65.6
Passed 1 subtest (%)	19.6	26.0	22.3	18.0	18.7	16.9
Passed no subtests (%)	33.0	19.9	20.3	22.0	15.9	17.9

HSAP Passage Rate by Spring 2008

	Our High School	High Schools with Students Like Ours
Percent	80.0%	86.9%

On-Time Graduation Rate

	Our High School	High Schools with Students Like Ours
Number of Students	223	127
Number of Diplomas	95	88
Rate	42.6%	66.1%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	50.9	58.9
English 1	35.5	41.8
Physical Science	9.2	29.2
All Tests	36.0	44.3

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=901)</b>				
Retention rate	17.5%	Up from 13.9%	10.4%	6.1%
Attendance rate	76.2%	Down from 89.6%	93.3%	95.0%
Eligible for gifted and talented	3.7%	Up from 0.0%	3.6%	8.3%
With disabilities other than speech	13.9%	Down from 15.6%	15.5%	13.0%
Older than usual for grade	25.6%	Up from 10.8%	14.2%	8.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	14.3%	Up from 11.1%	2.1%	1.5%
Enrolled in AP/IB programs	3.9%	Down from 5.5%	5.2%	11.4%
Successful on AP/IB exams	N/A	N/A	16.8%	54.3%
Eligible for LIFE Scholarship	17.0%	Up from 8.7%	25.0%	30.5%
Annual dropout rate	7.3%	Down from 9.7%	3.5%	3.5%
Career/technology students in co-curricular organizations	11.8%	Up from 3.5%	5.3%	3.1%
Enrollment in career/technology courses	440	Down from 455	343	559
Students participating in work-based experiences	2.5%	Down from 14.5%	4.6%	10.6%
Career/technology students attaining technical skills	51.8%	Up from 45.6%	75.6%	79.6%
Career/technology completers placed	92.9%	Down from 95.1%	97.3%	98.5%
<b>Teachers (n=76)</b>				
Teachers with advanced degrees	46.1%	Down from 46.5%	52.5%	57.4%
Continuing contract teachers	56.6%	Down from 63.4%	55.9%	69.6%
Teachers with emergency or provisional certificates	11.1%	Up from 10.0%	19.6%	8.7%
Teachers returning from previous year	75.7%	Down from 76.4%	79.2%	85.0%
Teacher attendance rate	95.3%	Up from 94.5%	95.1%	95.4%
Average teacher salary	\$42,752	Up 1.0%	\$44,540	\$46,061
Professional development days/teacher	17.9 days	Up from 8.4 days	11.4 days	11.4 days
<b>School</b>				
Principal's years at school	2.0	Up from 1.0	2.0	3.0
Student-teacher ratio in core subjects	23.8 to 1	Up from 23.0 to 1	22.2 to 1	25.4 to 1
Prime instructional time	N/R	N/R	87.4%	89.1%
Dollars spent per pupil*	\$9,312	Up 13.7%	\$9,000	\$7,279
Percent of expenditures for teacher salaries*	55.1%	Down from 58.4%	53.9%	55.3%
Percent of expenditures for instruction*	60.1%	Down from 62.6%	60.7%	60.8%
Opportunities in the arts	Good	Down from Excellent	Good	Excellent
Parents attending conferences	78.4%	Down from 86.4%	86.4%	94.2%
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Good	Up from Average	Good	Good
Modern Language Program Assessment	N/A	N/A	Average	Good
Classical Language Program Assessment	N/A	N/A	N/A	Average

\* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2008		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	165	80.0%	508	36.0%	223	42.6%	No
Gender							
Male	77	70.1%	232	31.9%	111	35.1%	N/A
Female	88	88.6%	275	39.6%	102	53.9%	N/A
Racial/Ethnic Group							
White	24	91.7%	62	58.1%	32	43.8%	N/A
African American	128	78.1%	361	33.0%	164	42.7%	N/A
Asian/Pacific Islander	N/A	N/A	12	25.0%	N/A	N/A	N/A
Hispanic	10	70.0%	62	30.6%	13	53.8%	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	26	30.8%	42	26.2%	32	46.9%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	59	28.8%	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	117	78.6%	387	33.6%	138	42.8%	N/A

\* n=number of students on which percentage is calculated. t=number of tests taken.

Abbreviations for Missing Data

Report of Principal and School Improvement Council

I sit here writing to you in disbelief that my second year as your principal is nearly finished. There are not enough ways for me to communicate how much I love this building and, more importantly, what it stands for. We truly are improving this school for your kids. Anyone can stand before you and tell you things you want to hear, but can they deliver? I sincerely believe that the faculty and staff of Stall High School are delivering.

It is appropriate to look no further than our own senses of sight, sound, smell, taste, and touch—that's how I judge our work.

If you had walked the halls of Stall High this year, you would have seen less violence, fewer expulsions, fewer arrests, and fewer referrals. You would have seen more kids and teachers actively engaged in education. You would have seen kids utilizing over a million dollars worth of new equipment and facilities, ranging from a state of the art weight room to a Career Modular Lab in our Ninth Grade Academy.

What would you have heard this year inside the walls of Stall High? Thirty-one kids hooked up with our new GED prep at night. They asked to join when the regular school day did not work with their schedules. You would have heard kids making change as they worked in our new school store, Stallmart. If fortunate enough, you would have heard our brand new, award-winning drum line, affectionately known as "Primetime."

If you were really lucky, you would have visited on a day when our Transition Students were preparing mouth-watering meals in our new Warrior Café. Needless to say, the tantalizing smells danced down our hallways. Another great "smell day" happened when I cooked steaks for eight kids who received 6 A's, a B, and a C in a college welding class at Trident Tech—yes, a college class!

As for feeling, I feel extremely lucky that, on separate occasions, Dr. Mary Thornley (President of Trident Tech) and Mayor Summey visited our school for a tour. They not only visited, they are both actively helping us to bring more new and better approaches to Stall High School. I ask you to thank them when you get a chance; they are making a difference!

We are not there yet, folks; we have a tremendous amount of work in front of us. We have to keep improving, and to do that, we desperately need your involvement.

Dan Conner, Head Principal  
Sharon Heyward, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	45	74	27
Percent satisfied with learning environment	59.1%	61.1%	74.1%
Percent satisfied with social and physical environment	79.5%	65.2%	68.0%
Percent satisfied with school-home relations	22.2%	68.7%	59.3%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

School Adequate Yearly Progress

NO

This school met 10 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

\* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

Corrective Action

School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data			
	Our School		State
Classes in low poverty schools not taught by highly qualified teachers	2.7%		1.8%
Classes in high poverty schools not taught by highly qualified teachers	8.7%		6.8%
	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	11.5%	0.0%	No

Abbreviations for Missing Data

**HSAP Performance By Group**

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
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**English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)**

All Students	210	97.6	30.3	41.1	20	8.6	41.7	70.7	69.7	No	Yes
Male	98	99	34.9	41	18.1	6	34.9	66.6	64.6	N/A	N/A
Female	112	96.4	26.1	41.3	21.7	10.9	47.8	74.8	74.8	N/A	N/A
White	27	92.6	16.7	33.3	33.3	16.7	66.7	90.1	81.7	I/S	I/S
African American	160	98.8	31.1	43.9	17.4	7.6	37.9	54.7	53.6	No	Yes
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	I/S	84.2	83.1	I/S	I/S
Hispanic	19	94.7	40	26.7	26.7	6.7	46.7	60.2	59.7	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	65.5	I/S	I/S
Disabled	30	100	63	18.5	11.1	7.4	22.2	26.5	25.2	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	40	N/A	N/A
Limited English Proficient	17	94.1	57.1	21.4	21.4	0	28.6	50.8	47.3	I/S	I/S
Subsized meals	161	98.8	30.6	40.3	20.9	8.2	41	52.3	55.1	No	Yes

**Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)**

All Students	210	97.6	31.4	41.7	20	6.9	40	66.9	67.2	Yes	Yes
Male	98	99	34.9	38.6	21.7	4.8	42.2	67.2	66.3	N/A	N/A
Female	112	96.4	28.3	44.6	18.5	8.7	38	66.7	68	N/A	N/A
White	27	92.6	16.7	37.5	29.2	16.7	54.2	88.6	79.6	I/S	I/S
African American	160	98.8	31.8	43.9	18.9	5.3	40.2	48.8	49.7	Yes	Yes
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	I/S	87.7	88.9	I/S	I/S
Hispanic	19	94.7	53.3	26.7	13.3	6.7	20	57.8	60	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	69.5	I/S	I/S
Disabled	30	100	74.1	11.1	7.4	7.4	14.8	25.4	23.8	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	46.7	N/A	N/A
Limited English Proficient	17	94.1	50	28.6	21.4	0	21.4	57.4	54.9	I/S	I/S
Subsized meals	161	98.8	35.1	39.6	20.1	5.2	38.1	47.9	53.1	Yes	Yes

**Physical Science (End-of-Course Performance by Group)**

All Students	147	55.8	54.4	1.4	N/A	N/A	I/S	N/A	N/A	N/A	N/A
Male	68	54.4	51.5	2.9	N/A	N/A	I/S	N/A	N/A	N/A	N/A
Female	79	57.0	57.0	N/A	N/A	N/A	I/S	N/A	N/A	N/A	N/A
White	18	55.6	44.4	11.1	N/A	N/A	I/S	N/A	N/A	N/A	N/A
African American	111	55.9	55.9	N/A	N/A	N/A	I/S	N/A	N/A	N/A	N/A
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	15	46.7	46.7	N/A	N/A	N/A	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	11	81.8	81.8	N/A	N/A	N/A	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	12	58.3	58.3	N/A	N/A	N/A	I/S	N/A	N/A	N/A	N/A
Subsized meals	120	56.7	55.8	0.8	N/A	N/A	I/S	N/A	N/A	N/A	N/A

\* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*
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English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)

All Students	2007	235	98.7	21.5	45.5	24.4	8.6	45.0	73.8	70.7
	2008	210	97.6	30.3	41.1	20	8.6	41.7	70.7	69.7

Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)

All Students	2007	235	98.7	45.0	31.6	18.2	5.3	32.5	63.6	62.2
	2008	210	97.6	31.4	41.7	20	6.9	40	66.9	67.2

Abbreviations for Missing Data